



# To The Bitter End

A newsletter from the Tall Ship Semester for Girls 2009

## Facing Fears

Briana Clemmons

When first stepping onto the boat, I had a million and one fears. I had so many bad thoughts in my head about what could go wrong that it was really difficult for me to focus on the present. As time went on I faced many fears, but the biggest one was going out on the head rig while the boat was underway.



The head rig is the very front of the ship, and it goes out over the water. We need to go out there to store the jib. For most of the trip I kept putting off the job. After switching watch groups, a really persuasive mate

named Mr. Welsh talked to me about how going out onto the head rig would benefit me. Since I am a stubborn person, I refused many times, and it took a whole lot of talking before I built up the courage to go out.

When I first stepped out onto the head rig my heart felt like it dropped into my stomach. I had so many butterflies. Once I stopped panicking it was actually really cool. Mr. Welsh said I had the hugest smile on my face. It was a great feeling to have accomplished one of the things I said I would never do.

After facing that small fear I felt that I could take on the world, or at least the boat. I finally realized that if you have a fear it's better to face it then to put it off because that will only make it scarier.

## What It Takes to Become a Shipmate

Sara Rovai-Cortes

Before I had stepped on the ship, Molly and Tall Ship alums had told me about the "Ship, Shipmate, Self" guideline when it came to being a true sailor. Although I thought I understood it,

when I got to experience the real thing, it was unimaginably tougher to follow that motto, and I was not so prepared.

If it is unclear to you what "Ship, Shipmate,

Self" is, it is an important rule amongst all sailors that no matter what condition you're in whether it be seasick, tired, hungry or happy, your top priority is taking care of the  
*(Continued on page 4)*

Volume 8

June 2009

### Inside this issue:

From the Executive Director	2
Spirit of MA <i>Cathy Ortega</i>	3
Tall Ship Community <i>Julia Brooks</i>	3
The Voyage Plan <i>Iris Galvan</i>	5
Adjusting Home <i>Veronica Olimpiada</i>	6
Voyage Map	7
Gaining Freedom Sailing <i>Viki Contreras</i>	8
Island Exploration <i>Gwen Fincher</i>	9
Next Steps <i>Ann Curran</i>	9
Gaining Strength from Sailing	10
Stepping out of a Comfort Zone	11



## From the Executive Director



With this current edition of “To the Bitter End”, a hearty congratulations is due to the 2009 crew, staff and program volunteers. They have had a challenging and wonderful experience this semester that you will read about on these pages. For more, check their blog at <http://tssg2009.blogspot.com/>.

Back in San Francisco, the Tall Ship Education Academy has been experience growing pains. Like many wonderful non profits, we have been losing significant funding over the past year of economic turmoil. Because of this, our Board of Directors recently made the tough decision to suspend operations of the Tall Ship Education Academy for the next year or two.

During this suspension, we will not run our programs: Tall Ship Semester for Girls, Girls Summer at Sea or Women's Challenge. We will become a fully volunteer organization and close our office at SF State. We will continue to maintain a web presence, and the same physical mailing address in care of the Department of Recreation, Parks & Tourism at SF State University. We will keep you updated as we move through this suspension on our blog <http://tallshipacademynews.blogspot.com/> and with an occasional email newsletter.

We will have two significant projects during the suspension. The first is to conduct and complete a research project around the effectiveness of the Tall Ship Semester for Girls. This project is long overdue, and we feel it will put us in a stronger position to re-open our doors in the future. We have several people interested in this project and hope that alums, parents and educators will be open to participating in their work.

The second project is to involve our stakeholders in the shaping of the future of the Tall Ship Education Academy. We plan to gather a group of supporters in the fall to help shape the future of the organization. If you are interested in being a part of that conversation, please contact Nettie Kelly at [nkelly@tallshipacademy.org](mailto:nkelly@tallshipacademy.org).

We are very proud of the work that we have done in providing a life-changing experience for over 125 girls. Our continued contact with these girls shows that they are confidently pursuing education, participating in their community and exploring the world. We will look to this core group of people to be a part of our research efforts in the near future, and as integral members of the next phase of this organization.

In ten years, the Tall Ship Semester for Girls has evolved into a Western Association of Schools and Colleges accredited non-profit educational organization. We are recognized for providing powerful developmental experiences for Bay Area young women. We are truly a community-based organization, depending on the support of individuals, organizations, foundations and institutions for our existence.

We want to thank you for your interest in and support of the Tall Ship Education Academy. We have done our work because you have been a part of our vision for girls' education. We hope you will continue to play that vital role in our community.

Fair Winds,

Nettie Kelly  
Executive Director





## The Spirit of Massachusetts

Cathy Ortega



The fishing schooner *Spirit of Massachusetts* was our boat and our home for six weeks. It is a 125 foot two-masted schooner that was shared by 22 people. While we were on board, she had only four sails: the main, fore, jumbo, and a jib that we set to make the boat fly through the water. This is the ship where we experienced challenging

things, from not being able to take showers to living with each other and getting use to the system. It is also the boat we all miss now that we're back home -- even pulling on lines and wiping the soles (floors).

To give you sense of the boat, in the bow (front) of the boat, there is student living quarters in an area called the foc'sle. I lived in the foc'sle and you would always see people hiding, sleeping, and talking constantly. Near midships (middle of boat) and below decks was the main salon, our dining room and another living area for students. Next to the main salon is the galley (kitchen) where Lizzy, our tireless

cook, direct the creation of meals in the heat of the diesel stove.

On deck, there is lots of equipment, lines and sails. Bucket showers were taken on the starboard side. In the stern of the boat (back) was the quarterdeck where we stood at the helm and did our navigation. There was no time for mistakes and staying on course was the part I thought was most intense. Some days it was nice to stand there and steer and other days you didn't want to for you had to steer so much back and forth to port and starboard.

From days of sunshine and moonless nights, we got to know *Spirit* well. This boat was our home. We did it, and we take this experience with us in our memories.

## Tall Ship Community

Julia Brooks

The world of traditional tall ship sailing is slowly growing smaller and smaller, but the bond between the actual ships is staying strong.

Throughout the semester, the Tall Ship Education Academy has been able to meet and get to know a few boats. During the land portion of our semester, we were able to take our first peek at a sailboat. We raised sails for the first time while aboard the *Bill of Rights*, a ship that lives in southern California. After

taking a tour down below, we were able to picture what our living space and ship life would be like in the weeks to come.

We also met two other ships during our voyage. Before raising our anchor in Dominica, our first mate, Mr. Bailey, was able to give us a tour of the *Picton Castle*, a giant barque he helped sail around the world for an entire year. Just looking around the beautiful vessel got people interested in a future of sailing. During

the end of our voyage, we anchored next to our sister ship the *Harvey Gamage*. The high school boys and girls who are spending an entire semester onboard gave us a tour of their ship. We then had a barbeque and went hiking with them on Cumberland Island. It was great to exchange stories and to start new friendships.

The day after we returned from our voyage, we sailed in the bay on the *Alma*-- an (Continued on page 8)





## What It Takes to Become a Shipmate — Continued

Sara Rovai-Cortes

(Continued from page 1) vessel (getting her to the right destination or getting her clean). As for shipmate, your actions affect everyone else on board entirely, so you have to be considerate of them because you are last on the list. One thing the crew made clear was that this was not the place for any sort of selfishness.

We set out for a new beginning as we met our ship, the *Spirit of Massachusetts*, and its crew in the port of San Juan, Puerto Rico. The girls and I were filled with such anxiousness and adventure as we



Sara at the helm of *Spirit*

We would have our night discussions about such things and in the end, we learned to communicate with each other more effectively and not lash out on one another.

Through all this, I learned the meaning of a shipmate. We learned that you don't have to become everyone's best friend, but the better you are able to work with people, the more of a leader you will become. I

think in the end, this experience has helped me to mature and learn how to work well with others. The six weeks spent on the *Spirit of Massachusetts* is a sequence of memories that I will never forget.

**“Although this would be a whole six weeks of adjusting, these first days held huge challenges and I didn’t know I would learn my biggest lesson on the ship.”**

saw the tight deck space of 100 feet full of new adjustments to be made. We soon set sail and the waves rolled us farther and farther away from land. All the abstract discussions about sailing suddenly became a reality as we were given many lessons on sail handling, ship cleaning, the tasks of checking bilges, forward lookout and steering at the helm. It was quite overwhelming to take it all in as I was freaking out about the wave movements and not trying to end up on the lee side harnessed to the ship. Although this would be a whole six weeks of adjusting, these first days held huge challenges and I didn’t know I would learn my biggest lesson on the ship.

In the days to come, I would get the idea of not only the physical aspects of living on a ship, but what it is like to live on a ship with 22 other people which wasn't as easy as I thought to be. Many people at home think of our voyage in the Caribbean as a fun cruise but that is far from accurate. Taking care of *Spirit* took much time and energy. The crew, girls, and I tried our best to do whatever we had to, but we each faced our separate (or same) problems. For example, a lot of girls got seasick, and then there were those including me, who had a hard time getting a hang of or learning to navigate, handle sails, go on four hour watches or do the massive amount of chores accompanying us everyday. Tensions rose and attitude became a big issue on the ship. There was a lot of negativity and talk behind peoples' backs about how other seemed to not do their part maintaining the ship.



Kayla & crew polishing brass

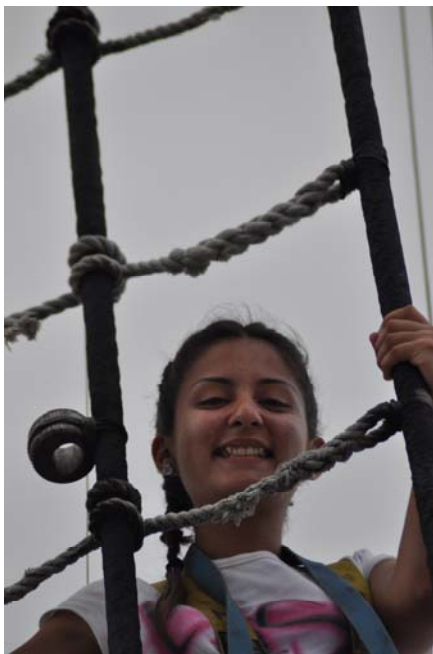




# The Voyage Plan

Iris Galvan

Our amazing adventure began in Puerto Rico on March 18, 2009. Before getting on the boat we went on a school visit and to famous Old San Juan to look at the forts. We then met *Spirit* for our orientation. I had a good feeling about our trip from the moment we left. Captain Smith told us that it was the first time in a long time that they were able to sail *Spirit* out of the dock in San Juan, Puerto Rico rather than motor out.



Iris climbing aloft

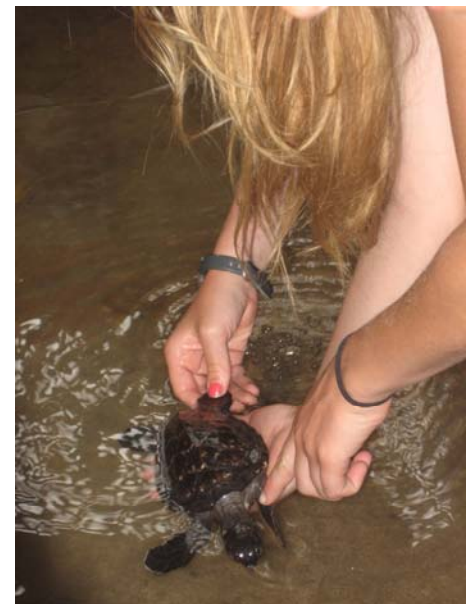
Our first leg of the voyage was to St. John in the U.S Virgin Islands. It took us three days to arrive at St. John. Many of the girls including myself were very happy to see land because we were very seasick since it was our first time at sea. In St. John we went to a beach and we went snorkeling for

the first time. Then after a day there we made the short half-day sail to Tortola in the British Virgin Islands. Anchored in Tortola, we went aloft for the first time. We even had a mini fashion show with our harnesses on, so we had fun. The next day we began the day with a school visit. Then we split into groups and had time to buy souvenirs and snacks, send letters home, make phone calls, and just explore the island. The next day we headed to Norman Island across the bay. In the wonderful reefs of Norman Island we went snorkeling. This time around it was more difficult because instead of getting dropped off at a beach or shore we began in the middle of the water because the shore there was too rocky. I was really scared because I do not feel very comfortable in deep water even while wearing my life jacket. In the end it was worth it because it was beautiful, and we even saw a sea turtle! For the rest of the day we went on a hike to the top of a peak on the island. The view was very pretty. After Norman Island we headed south to Dominica.

It took us three days to get there. During that leg of the trip we caught our first fish, a very yummy tuna. We spent a total of five days in Dominica. It was the island where we became most comfortable. We had time for the usual shopping and phone calls, plus we got to do our laundry there. A lot of us went to church for the first time since being on the trip. We also went on two school visits; one of

which was at the Carib Territory. Finally, we went on an amazing hike to the Boiling Lake with our tour guide SeaCat. It was a 14-mile hike, and a great adventure. Dominica was the furthest point south on our trip.

Our next stop on the way north was Nevis. It took us two days to get there. Nevis was known as the "Island with Monkeys" among the students and crew. We spent one day in Nevis and went on a walk to try to spot the Green Vervet monkeys. We were glad to see them even if it was through the window driving down the road. Then we went to a small aquarium called Under The Sea run by Barbra Whitman. At the aquarium we saw baby sea turtles and sea stars.



Turtle hatchlings in Nevis

Our next short two-day sail was to Trellis Bay back in Tortola. Since we were *(Continued on page 7)*





## Adjusting Home

Veronica Olimpiada

Between leaving the boat and arriving in San Francisco airport, things were going crazy in our minds and there were lots of tears for sure. Everyone was so excited to be going home, but no one-- no matter how much they were excited, no matter how much the teachers and alums warned us-- no one was ready for what was going to happen next.

Waking up my first morning home and realizing you're not moving at all is really strange. You are waking up to your ceiling instead of your bunk and curtain. Instead of 22 other people at meals, it's just your family. Instead waking up sweating because its 100 degrees, you are trying to pull your covers over you because you are freezing and you are not used to the weather being 60 or 70 degrees. You are not getting woken up by friends telling you how the weather is outside. Also, on the boat you

had only fifteen minutes to get out of bed and ready because that's all you needed. Fifteen minutes doesn't cut it back home; you have people to impress back home.

For me coming back home after six weeks was how I wanted it to be and even more. Before I left, my family and I couldn't even sit in the same car going to the airport without fighting, but now it's not like that anymore. We have our moments, but we have good ones now too.

Some things that are still hard for me are that I don't have to wake

up at random times at night for watch. I can sleep as long as I need to without being disturbed. I still feel like I'm three hours ahead of the world. Another thing is the lingo adjustment because on the boat you don't use the same words you do back home. Once you are on a boat for six weeks, you learn a new vocabulary and get used to using it all the time. Being back at home, you have to realize no one has any idea what in the world your talking about when you say you have to "wipe the sole in the galley."

Being home is really different from being on the boat, but we'll get back into the swing of things. We just need a little time to take in that we are home, and we are almost done with this adventure.



Veronica considering the path home in Samana

## Tall Ship Community

Julia Brooks

(Continued from page 3) oddly shaped, but interesting boat.

sailboat. It was nice to talk to the crew about our time in the Caribbean and aboard the *Spirit of Massachusetts* and to see how the running of that ship worked so differently compared to our former home.

The sense of community between ships is so great. Both the crew and the students are so nice to each other and the new people

they meet. They are willing to show you the ropes and really want to tell you their feelings about the sailing experience. When two ships meet, you instantly see everyone laughing and chatting or comparing "battle wounds" or seeing who misses their iPod the most. I can't even imagine a cannon battle or a feud happening between two ships anytime soon.

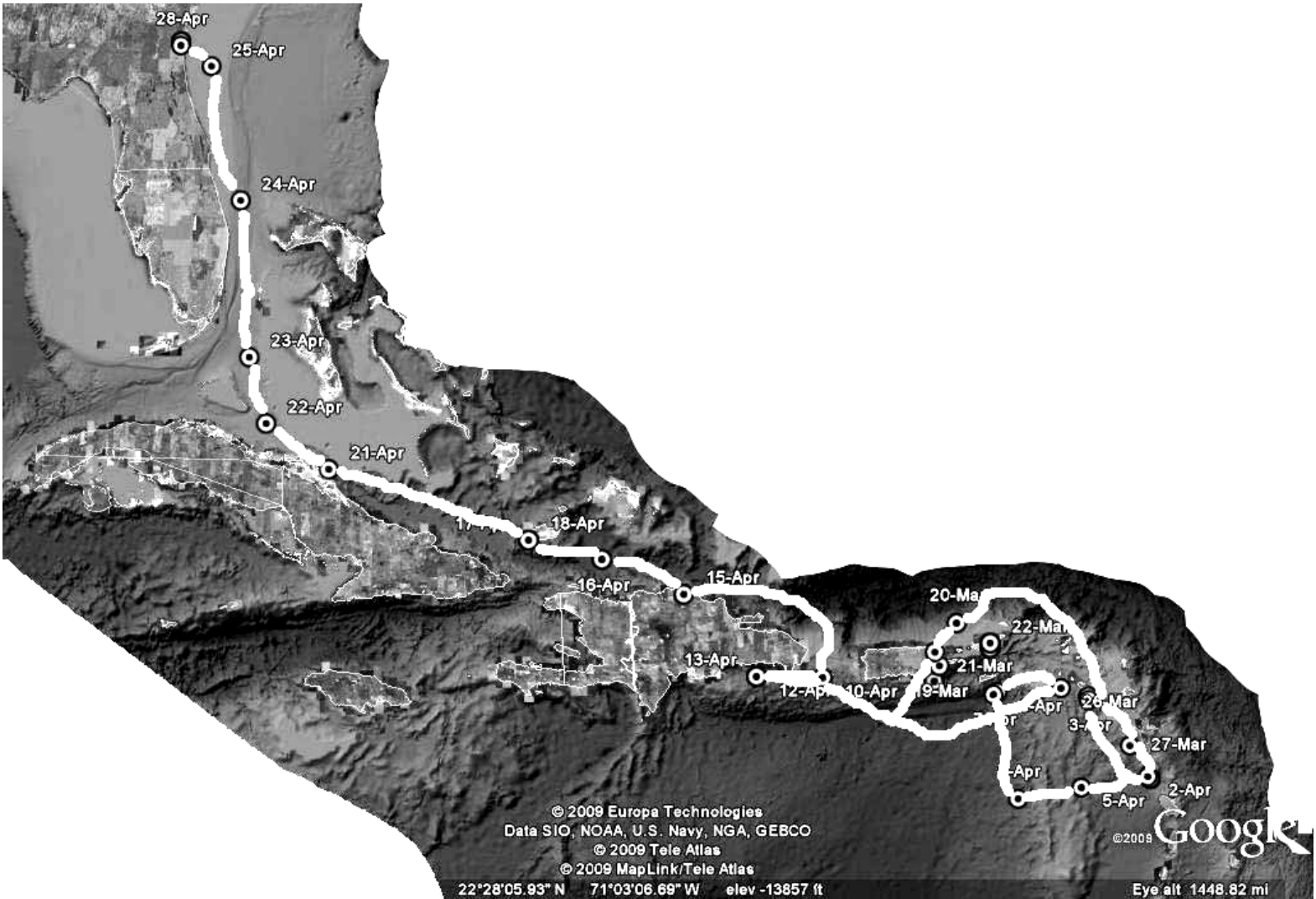


Schooners *Spirit of MA* and *Harvey Gamage* meet at Cumberland Island





## The 2009 Voyage Track



Students are an integral part of the navigation team while on board Spirit of Massachusetts. While on watch, the girls keep track of where they are on a nautical chart using an old fashioned approach called Deduced Reckoning. For this method, the ship's heading and its distance travelled through the water must be recorded hourly and used to put a position on the chart. To record the distance travelled through the water, we use a Taff Rail Log. The more accurate the steering during the hour, the more accurate the position is on the chart.

The map above was created by taking the latitude and longitude position at noon each day during our voyage and plugging those numbers into Google Earth. For a full color version, please check the girls' blog: <http://tssg2009.blogspot.com/> Thanks to Christine Whitcraft who created the voyage map!





## The Voyage Plan



TSSG 2009 sailing the Carib voyaging canoe Gli Gli in Trellis Bay, Tortola

(Continued from page 5) about three weeks into the voyage, it was time to tidy up so our first day anchored was field day, a big cleaning day. The second day there we went ashore and sailed the famous Gli Gli, a Carib voyaging canoe. When we left Trellis Bay we headed to the Dominican Republic.

It took us two and a half days to reach Samaná in the eastern Dominican Republic. We arrived on Easter weekend, so we got to go to church on Sunday morning. We also had some fun Easter festivities while we were anchored like egg dying, an egg hunt, and a talent show with the crew. In Samaná we also went on a short hike to see some waterfalls and a beach. At night we went to an English class taught by a Peace Corps volunteer. It was a new experience because the students

spoke mostly Spanish, and it was hard for the girls to communicate with them. I felt proud about being bilingual and being able to translate for them.

We arrived next in Great Inagua after a 3 day trip. The first day, our guide Colin took us to visit the lighthouse, a museum, and some Flamingos. We also drove by the salt marches and factory. The second day we went to a beach for most of the day and got a chance to relax and enjoy our last beach in the Caribbean. Then we got to go into the Morton salt factory and take samples of the salt that is exported. Finally it was time to head home.

We left April 19<sup>th</sup>, 2009 bound for Fernandina Beach, Florida. This leg was the longest and most important of them all. It was a seven and a half-day sail, and it was also Command Week. Command

Week was when we put our knowledge and skills to the test and took over the boat as Junior Watch Officers and Quarter Masters. It was an intense but fun week. During that week we caught two more fishes, a blue fin tuna and a mahi mahi. We also celebrated Celina's 17th birthday.

When we arrived to Fernandina Beach we met up with another Ocean Classroom boat, the *Harvey Gamage*. We motored with them to Cumberland Island, Georgia and had a BBQ at a campsite. It was so fun getting to spend time with kids our age who were going through similar experiences. They were friendly and welcoming. The next day we split up into two groups and half of us went on a hike with the kids from *Harvey Gamage* and half of us went on a walk to the beach. Then the third day we returned to Fernandina Beach and began our second field day. This time we had to change our sheets and clean our bunks extra well for the next group of students who came after us. That night we had our final ceremony and the crew gave us awards and certificates for completing the voyage!

Finally April 29 came and that morning we woke up and realized we were going home. Our amazing voyage was over, but I know that the memories will never be over; they will be in our heads forever. Our once in a lifetime opportunity (like we said in our applications) became a reality, and what an awesome reality it was.





# Island Exploration

Gwen Fincher

First off I want to say that visiting the islands was one of my all time favorite things to do on the trip. It was always an enjoyable experience and I learned and did so much. The minute you step on an island, you can't believe you really are where you are. It's so beautiful that you don't even realize home is thousands of miles away. When we were on the different islands we had the chance to do a lot.

When we first got to Puerto Rico, we went to the best looking beach I have ever been to. It was fun to walk in the sand and dive in the warm water after such a long airplane flight.

We also visited Colegio La Piedad, a local Catholic high school. We were a little nervous for our first school visit, but the students were welcoming and their English was unbelievably perfect.

In Tortola, we went to Road Town where we got a full tour of the wonderful school, Elmore Stoutt High School from the Principal, Ms. Scatliffe. They have a huge

music program and lots of other classes that we don't have in our high schools. One of the music teachers even taught us how to play the steel drums!

Our next stop was Dominica, which was full of surprises. In the town of Roseau, we explored the market and visited the Wesley High School. We went to Champagne beach where hot springs create nice warm, bubbly water to snorkel. We spent a day with a student group, the Sineku Motivators, from the Carib Territory; we visited Castle Bruce Secondary School, the high school in the Territory and walked out to a beautiful spot on the coast that is a sacred site for the Carib people. We talked to some men who were hand-carving a Carib canoe, and we were introduced to some native fruits. We also all completed the 14-mile hike to the Boiling Lake in the middle of the island.

The people in Dominica were so kind, and they also had the best smoothies!

Our island exploration include more adventures in Nevis, the Dominican Republic and the Bahamas. You can read about our adventures in our blog: <http://tssg2009.blogspot.com/>

All of the islands were amazing and unique in their own way. They are too beautiful to try and explain through words; you have to see it to believe it.



Gwen swinging on vines in Dominica

# Next Steps

Compiled by Ann Curran



These are the next steps that the girls are taking after the program. We hope you enjoy reading about their continuing adventures!

**Gwen Fincher:** plans to take U.S history in summer school. She hopes to take yoga and modern ballet. She is going to get a job and go to Disneyland. Oh, and she is going to have her drivers license!

For the fall she plans to finish high school. She's going to look for a college and research a way to travel through dance.

**Ann Curran:** plans to hang out with friends and go to summer school. Her summer is going to be very simple; she plans to mostly relax. She hopes to make more friends over the summer when she goes to summer school.

Her plans for the fall involve going to Hillsdale High School for her senior year. She also plans to look at future possible places to live for when she becomes an adult.

**Sara Cortes:** plans to catch up on high school credits at Skyline College and also through BYU online classes. For the fall, she plans to transfer to Terra Nova to finish her senior year of high school.

**Veronica Olimpiada:** plans to go to summer school at Wallenberg, and hopefully she will get a job at the Fort Miley ropes course. Her plan for the fall is to get into Im-





## Next Steps

maculate Conception Academy, but if not, she will be moving to Oakland.

**Ashley Hurtubise:** plans to go to summer school at Jefferson High and Skyline College. She also plans to get a part time job. Her plans for the fall are to go back to Jefferson High School. She also will celebrate her 19th birthday, and try to get accepted to work on the *Picton Castle*.

**Julia Brooks:** plans to take a train to visit her family in Seattle this summer. She will also be catching up with college prep classes/credits. She hopes to look at colleges and become a dog walker. Her plans for the fall involve her starting her senior year at Oceana High School and start a year long senior project.

**Iris Galvan:** plans to go to Mexico and visit her Grandmother this summer. She is also considering work at a photography studio and visiting colleges on California. Her plans for the fall are to return to Metwest High School in Oakland.

**Celina Lopez:** plans to attend Mills College this summer and get a summer job. Her plans for the fall are to attend Metwest High School and work on her senior thesis project, which will hopefully be a fashion show and a documentary of behind the scenes of a fashion show.

**Cathy Ortega:** plans for the summer are to go to New York for a college tour and go to Mexico with her mom to meet her family there. Also she will keep working at the

## Gaining Strength from Sailing

Viki Contreras

Being on *Spirit* is probably the best thing that happened to me. Before this program I didn't care about myself, let alone my future. I had goals for myself, but doubted I was going to reach any of them.

When I first started Tall Ships, I was shy but as I started to know these people I slowly but surely started to let my guard down. I really got out of my comfort zone, and some of the girls know things about me that people who have known me for years don't know. I really got to know these girls; they, along with the people on the boat, helped me grow so much.

I can't begin to explain the feeling I had when I was on the ship and at sea. I really loved it. I felt free: problem free, stress free, well just straight out free! I forgot all about

my problems and past, and I felt alive and happy. It felt great because I haven't felt like that in a very long time and honestly as much as I missed my family, I didn't want to come back to everything that brought me down. Being on *Spirit* I felt like I could conquer the world. It was not easy. I can say that, but I love a challenge so I took it head on and who would of known that I would end up loving it? Now that I'm back all I can think of is how can I get on another tall ship. Someone on the ship always told me to have more confidence in myself and even if I was wrong to

make everyone think I'm right. I guess because he told me that every time I struggled with something, now I really feel like I am more confident, and I really want to keep on sailing.



Viki (foreground) feeling in charge





## Stepping out of a Comfort Zone

Celina Lopez

It was a challenge for me living on a boat for six weeks. I am a person who cares a lot about the way I look so it was tough not being able to do the preparation I do on a daily basis. One thing that really made me step out of my comfort zone was not taking fresh water showers. If we wanted to shower, we had to take bucket baths, which was pulling buckets over the side of the bow and pouring it over ourselves. Also, who ever thought "Joy" (dish

soap) would work as shampoo? Well we did. Since we did not get to wash our hair often, our hair would get really greasy and that was the only thing that kept it less greasy.

I think stepping out of our comfort zone was challenging for everyone in different ways. For example, Iris always felt uncomfortable with her swimming, so when we had swim calls, she would not jump in the water. However, almost at the end of the trip, she decided to step out of her comfort zone and jump in.

Another thing that was challenging for me was wearing the same clothes for a couple of days in a row. It was crazy! Yes it felt nasty, and it sounds nasty but I had no option and plus, it's not like we had time to get ready because we were either working or trying to get some rest.

Overall, this has been a great experience because I never thought I could do it but I did! Some people thought that I was not going to be able to survive this because I was so into my looks but I did it and it is not as bad as it seems. I'm glad I took this opportunity, and I did not



Celina with a Dominica mudmask

## TSSG 2009 Blog

For more on the adventures of the Tall Ship Semester for Girls 2009, visit their blog at <http://tssg2009.blogspot.com/> The blog includes weekly entries for land-based weeks, and daily entries while at sea. Enjoy!

## Next Steps

after school program and prepping for school in the fall. Her plans for the fall are to go back to Downtown High School and join a new program or continue to do Get Out and Learn (GOAL).

**Kayla Altobelli-Libercent:** plans to return to her native soil in Vermont to work as a lifeguard this summer and finish her senior year at Burlington High School.

**Viki Contreras:** will graduate from Oasis High School in Oakland in June and hopes to find work on a tall ship this summer.

**Briana Clemmons:** will work for the Mayor's Youth Employment Program this summer and return to Balboa High School in the fall to compete her senior year.

**Ann Wasser:** will lead camp at the Farallones National Marine Sanctuary this summer and then move to Seattle this fall to begin a graduate program in science education.

**Molly Simmons:** will spend the summer learning to become the perfect auntie to her new niece and then continue her illustrious career as a English Teacher at Impact Academy in Hayward.





Department of Recreation, Parks & Tourism  
1600 Holloway Ave  
San Francisco, CA 94132-4161

Phone: 415.405.3703  
Fax: 415.338.0543  
E-mail: info@tallshipacademy.org

The Tall Ship Education Academy teaches personal growth through experience-based academic programs for youth of diverse backgrounds, with an emphasis on girls. By placing students in demanding classroom and shipboard environments, we challenge them to learn rigorous skills and to return home anchored in experiences of self-reliance and teamwork.

TSEA is accredited by the Schools Commission of the Western Association of Schools and Colleges.

TSEA is a special project of the Department of Recreation, Parks & Tourism at San Francisco State University.

[www.tallshipacademy.org](http://www.tallshipacademy.org)



**Tall Ship Education Academy**  
Department of Recreation, Parks  
& Tourism  
1600 Holloway Ave  
San Francisco, CA 94132-4161



Non Profit US Postage  
PAID  
San Francisco, CA  
Permit 14778